SCHOOL CONTEXT STATEMENT

School number: 0146
School name: GILLES PLAINS PRIMARY SCHOOL

School Profile: General information

- School Principal: Robyn McLean
- Children’s Centre Director: Allyson Goodale
- School Counsellor: Bronte Stanford
- Year of opening: 1901
- Postal Address: Beatty Ave Hillcrest 5011
- Location Address: Beatty Ave Hillcrest 5011
- DECD Region: Torrens Partnership
- Geographical location – ie road distance from GPO (km): 10km
- Telephone number: 82613339
- Fax Number: 82661471
- School website address: www.gillesplc7.sa.edu.au
- School e-mail address: dl.0146.info@schools.sa.edu.au
- Kindergarten attached: A school based preschool program exists within the Gilles Plains Children’s Centre.
- Out of School Hours Care (OSHC) service: No
- February 2016 FTE student enrolment = 84
  NESB FTE 42
  Aboriginal FTE 29

  2015 student enrolment FTE = 93
  2014 student enrolment FTE = 82
  2013 student enrolment FTE = 112
  2012 student enrolment FTE = 124
  2011 student enrolment FTE = 118
Student enrolment trends: High level of transience has been recorded over past 5 years. Enrolments fluctuate throughout the year.

Staffing numbers (as at February census):

-5 classrooms configurations: R/1/2 x 2- 3/4/5 x 2 - 6/7
-Principal FTE 1.0
-Counsellor FTE 1.0
-ACEO (20 hours per week)
-AET, EALD teacher FTE 0.6
- Teacher Librarian FTE 0.4
-3 Classroom Support SSOs @ 30 hours
- Reception/ Children’s Centre/ Resource Centre/ administration SSO @ 32.5 hours
- Front office/ finance SSO @ 37.5 hours
-GSE 12 hours
-Education Director of Care FTE 1.0 (.5 leadership of Children’s Centre+ .5 teaching component within school based preschool)
-.4 preschool teacher
-Community Development Coordinator 1.0
Family Services Coordinator 0.5

PAC and Governing Council support the decision to purchase extra staffing to allow for small class sizes. This has been funded by the redistribution of grants and funding.

Public transport access: Bus services run along North East Road to the city and Tea Tree Plaza

Special site arrangements:
Torrens Partnership – collaborative working arrangements exist
School is located within a shared campus. Co-located is Maringa Turtpandi, GP PLUS, and NECAP (North East Community Assistance Program) North East Community Childcare Centre. The campus works as an integrated service.

2. Students (and their welfare)

General characteristics
Gilles Plains Primary School is part of the Torrens Partnership and is a category 2 site. The site supports birth – Year 7 with a Children’s Centre centrally located within the school. Our school community is diverse with approximately 24% of our students coming from indigenous backgrounds and another 35% coming from a NESB background. This fluctuates, however, due to the transience nature of our community.
• Student well-being programs
  - KidsMatter and Play is the Way are key reference points used to support students. All staff continue to participate in Professional Learning to support student wellbeing consistently across site.
  - Community Café- breakfast is available each day, with a Community Breakfast served on Wednesday and Thursday mornings.
  - Fruit and lunches are supplied as needed so all students can access the Crunch n Sip program and Healthy Food policy.
  - SMART strategies are implemented to support the high number of students experiencing/experienced complex trauma.
  - Relaxation techniques used across site to support self regulation/soothing.

• Student management
  - Restorative Practices underpin the site’s practices. The Behaviour Education Policy – using wisdom, not force, to guide children in the development of positive social behaviour. Behaviour that assists learning, social harmony and the expression of culturally appropriate values is taught, practised reinforced and embedded.

• Student government
  - SRC operates under the guidance of the School Counsellor

• Special programmes
  - The Children’s Centre has many parent education programs run throughout the year depending on need.
  - A school based preschool is within Children’s Centre- line managed by school principal.

3. Key School Policies

• Site Improvement Plan and other key statements or policies:
  - Our vision is “Building the foundations for life long success” which underpins all actions.
  - The business of Gilles Plains Primary School is to raise learner achievement through curriculum provision and quality teaching:

  QUALITY TEACHING
  - Global research confirms that teacher quality is the single greatest factor in nurturing student achievement. Our focus is on continually building teachers’ capacity to deliver quality pedagogy supported by high expectations. Teachers exhibiting deep content knowledge and who base practices on current research are able to plan learning programs that reflect the diverse needs of learners.

Numeracy outcomes for 2016:

• Positive increase in learner engagement indicated via Engagement Matrix
• Increased ability for students to articulate their learning, not what they are doing using key scripts: WALT (We are Learning Today) TIB (This is Because)

• Site NAPLAN data demonstrates growth from previous mean scores (Years 5 – 7 & Years 3 - 5)

• Walk through data provides evidence of change in the Mathematical learning environments

**Literacy Outcomes for 2016:**

- **End of Reception:** 100% students (excl SWD) are reading at level 10
- **End of Year 1:** 100% students (excl SWD) are reading at level 20
- **End of Year 2:** 100% students (excl SWD) are reading at level 26+

- Positive increase in learner engagement indicated via Engagement Matrix

- Increased ability for students to articulate their learning, not what they are doing using key scripts: (WALT /TIB)

- 100% students use a consistent meta language to demonstrate their knowledge and understandings:
  - student checklist
  - interview process
  - site assessment

- Site NAPLAN data demonstrates growth from previous mean scores (Years 5 – 7 & Years 3 - 5)

- 100% learners can provide evidence of their knowledge of the foundational literacy skills and processes (student checklist)

**STUDENT ENGAGEMENT & WELLBEING**

Both an indicator of and pre-requisite for successful learners. Wellbeing refers to children’s physical, social and emotional welfare and development. Young people who have high levels of wellbeing have been shown to:

- Be engaged with and in their learning
- Attend school regularly
- Achieve better results
- Be retained in education longer.
EARLY YEARS

The Early Years embrace the critical time between birth and age eight. Evidence highlights the important, lasting effects on social, emotional, physical and intellectual development during the early years of every child’s life. Ensuring each child has the best possible foundation for success is fundamental to the service provision of GPPS.

- Recent key outcomes:- The 2015 Annual Report is on the site’s website.

4. Curriculum

- Subject offerings: The school’s learning program is based on a study of English, Mathematics, The Arts, Humanities and Social Studies, Science, Technology, Health and Physical Education, using the Australian Curriculum. Subjects are taught and assessed using AC Achievement Standards.
- Open Access/Distance Education provision:
- Special needs: Classroom teachers work with support staff to plan and implement learning programs suitable for each of our students.
- Special curriculum features:
- Teaching methodology:
- Student assessment and reporting procedures
  Term 1  – Acquaintance meetings
  - Child/parent/ teacher Interviews
  Term 2  - Written report
  Term 3  - Interviews
  Term 4  - Written reports
  In addition to this formal reporting schedule, parents are invited to arrange to meet with their child’s classroom teacher as needed.

5. Sporting Activities

There is a strong commitment to school based fitness activities. A specialist PE program is offered to all students.
We hold an annual Sports Day featuring tabloid/ team games with the emphasis on participation and parental involvement.
Swimming instruction for all year levels occurs annually and our year 6 & 7 students access an Aquatics program.
Primary aged children attend camps bi-annually.
6. Other Co-Curricular Activities

7. Staff (and their welfare)
   - Staff profile
     : 20 staff members – mix of part time and full time
   - Leadership structure
     : Principal, Children’s Centre Director and Counsellor
   - Staff support systems
     Performance Management meetings occur twice per year. Staff members are encouraged and supported to use the National Professional Standards for Teachers as the basis for individual performance plans. The school budget reflects the priority of investing in our people.
   - Staff utilisation policies
     Staffing for special education is allocated on need. The special Education program is managed by our Student Response Team – Principal, Counsellor, Special Ed teacher.
   - Access to special staff
     The Torrens Partnership provides a range of specialist staff to support children with additional needs.
   - Other
     :

8. Incentives, support and award conditions for Staff – HR advised none of the below are relevant to this context
   - Complexity placement points
     :
   - Isolation placement points
     :
   - Shorter terms
     :
   - Travelling time
     :
   - Housing assistance
     :
   - Cash in lieu of removal allowance
     :
   - Additional increment allowance
     :
• Designated schools benefits
  :
• Aboriginal/Anangu schools
  :
• Medical and dental treatment expenses
  :
• Locality allowances
  :
• Relocation assistance
  :
• Principal’s telephone costs
  :

9. School Facilities

• Buildings and grounds
  The school has two separate buildings. A gymnasium was built as part of the BER project. Considerable refurbishments occurred during the development of the Children’s Centre on site. Our resource centre was refurbished as part of that development.
• Heating and cooling
  : All buildings have heating and cooling
• Specialist facilities and equipment
  Children’s Centre, providing education and parenting programs for children birth to 5 is on site. Community facilities are located centrally within the main building of school.
• Student facilities
  Turfed play area- oval- playground area
• Staff facilities
  Each teaching staff member has access to a laptop.
  Staff carpark and staffroom available
• Access for students and staff with disabilities
  : Limited access due to two leveled building. Classrooms are on the second level. A ramp provides wheelchair access to admin building.
• Access to bus transport
  Bus route operates along North East Road.

10. School Operations
• Decision making structures
  All decision making groups operate on a democratic decision making model. Various structures exist to enact the policy currently in place and include staff meetings- Governing Council- Partnership Group
• Regular publications
  Newsletter published fortnightly
• School financial position
  : Collaborative budgeting processes are in place in which staff and parents have input. The site holds funds for the Children’s Centre Goods and Services budget.

11. Local Community
• General characteristics
  Low socio economic community - Although we are based at Hillcrest:
  ☐  33% of current enrolments live at Windsor Gardens (5087)
  ☐  24% of current enrolments live at Oaken (5086 )
  ☐  18% of current enrolments live at Hillcrest (5086)
  The addresses of the remaining 25% of students are from 13 different suburbs. Families are from East Timor, India, Iran, Pakistan, Russian, Sri Lanka and Zambia. Indigenous enrolments have been increasing.
• Parent and community involvement
  Parents are involved on our Governing Council and in a range of voluntary roles within the school. Attendance at Sports Day is always high.
• Feeder or destination schools
  -Our preschool
  -Windsor Gardens Secondary
• Other local care and educational facilities
  Hampstead Primary School and Hillcrest Primary School are within 3.5 km radius of school as well as several private schools.
• Commercial/industrial and shopping facilities
  - Tea Tree Plaza is 6.3 km away
  - Rundle Mall is 10.1 km away
• Local Government body
  The school has a close connection to Dana Wortley’s office (Local Member of Parliament) Dana Wortley holds an active seat on the Governing Council Port Adelaide Enfield Council actively supports school.